



SEA SUCCESS CHECKLIST

Track your child's progress during SEA prep!



Skill Builders: SEA Math Success Checklist

'Helping students, parents, and teachers stay on top of SEA Math success.'

Number

- | | |
|---|---|
| ☐ I can show numbers up to 1 million in standard, word, and expanded notation. | ☐ I can round decimals to the nearest whole number, tenth, or hundredth. |
| ☐ I can round numbers to the nearest 10, 100, or 1000. | ☐ I can add, subtract, multiply, and divide decimals. |
| ☐ I can tell if a number is even or odd. | ☐ I can spot and continue number patterns. |
| ☐ I can find factors and multiples of a number. | ☐ I can find and reduce equivalent fractions. |
| ☐ I can tell if a number is prime or composite. | ☐ I can add, subtract, multiply, and divide fractions. |
| ☐ I can use divisibility rules (+2, +3, +5, +10). | ☐ I can find a fraction of a number. |
| ☐ I can list square and cube numbers. | ☐ I can change fractions to decimals and percentages. |
| ☐ I can add, subtract, multiply, and divide big numbers. | ☐ I can express a number as a percentage of another |
| ☐ I can express decimal fractions in standard and expanded form. | |
| ☐ I can compare and order decimals | |



Measurement & Money

Length & Distance	Area	Volume & Capacity (Liquids)
☐ I can measure in millimetres (mm), centimetres (cm), metres (m), and kilometres (km).	☐ I can find the area of squares and rectangles.	☐ I can measure and compare litres (L) and millilitres (mL).
☐ I can change between mm, cm, m, and km	☐ I can find the area of triangles and parallelograms.	☐ I can change between litres and millilitres.
	☐ I can find the area of compound shapes.	☐ I can find the volume of cubes, cuboids, and cylinders.

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Measurement & Money -cont'd

Mass/Weight	Time	Money & Consumer Arithmetic
☐ I can measure and compare grams (g) and kilograms (kg). ☐ I can change between grams and kilograms. ☐ I can solve problems using mass.	☐ I can tell time on digital and analogue clocks. ☐ I can use the 12-hour and 24-hour clock. ☐ I can find elapsed time. ☐ I can change between hours, minutes, and seconds. ☐ I can read and use a calendar.	☐ I can record money values using decimals. ☐ I can calculate total cost and change. ☐ I can solve problems with profit and loss. ☐ I can calculate discount and VAT. ☐ I can work out the best buy in a shopping problem. ☐ I can calculate simple interest. ☐ I can solve problems with wages, salaries, and savings ☐ I can solve problems using proportion and ratio.



Geometry

☐ I can name and draw different triangles. ☐ I can name and draw quadrilaterals (square, rectangle, parallelogram, trapezium, rhombus). ☐ I can tell the properties of solids (cube, cuboid, cone, cylinder, sphere, pyramid, prism).	☐ I can name different types of angles. I can add angles on a line and at a point. ☐ I know the angle sum in a triangle and quadrilateral. ☐ I can find lines of symmetry in a shape. ☐ I can describe rotations, reflections, and translations.
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Statistics

- ☐ I can read bar graphs, pictographs, line graphs, and tables.
- ☐ I can draw simple graphs.
- ☐ I can find the mode, median, and mean.
- ☐ I can use data to answer questions and make decisions

Skill Builders: SEA ELA Success Checklist

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A SPELLING

- | | |
|--|--|
| ☐ I understand hard and soft C (cat vs. cent). | ☐ I can spell high-frequency sight words. |
| ☐ I understand hard and soft G (goat vs. giant). | ☐ I can spell commonly confusing words (beautiful, friend, separate, enough, etc.). |
| ☐ I know the rule “ i before e except after c ” and exceptions. | ☐ I can correctly spell homophones based on context (there/their/they’re). |
| ☐ I can apply spelling patterns (–tion, –sion, –ous, –able, –ible). | ☐ I know how to make plurals ending in –s and –es . |
| ☐ I can spell words with common prefixes/suffixes (re-, un-, dis-, -ful, -less) | ☐ I understand plural rules for words ending in –y → –ies . |
| ☐ I can form possessive nouns correctly. | ☐ I know irregular plurals (children, feet, mice, teeth). |



PUNCTUATION

- ☐ I can use full stops, commas, question marks, and exclamation marks correctly.
- ☐ I can punctuate dialogue correctly using quotation marks.
- ☐ I can use apostrophes for contraction and possession.
- ☐ I capitalise names, titles, days, months, holidays, and the first word of every sentence.

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GRAMMAR / USAGE

- ☐ I can identify and use nouns, pronouns, verbs, adjectives, and adverbs.
- ☐ I can match subjects and verbs correctly.
- ☐ I can maintain correct tense in a sentence or paragraph.
- ☐ I can correct run-on sentences and fragments.
- ☐ I can use pronouns correctly (he/him, she/her, they/them).
- ☐ I understand synonyms, antonyms, homophones, and homonyms.
- ☐ I can form comparative and superlative adjectives (big, bigger, biggest).

READING COMPREHENSION

Text Types	Thinking Skills	Evaluation & Appreciation:
☐ I can understand fiction passages. ☐ I can understand non-fiction/informational texts. ☐ I can interpret poetry (mood, theme, rhyme). ☐ I can understand graphic texts (posters, notices, charts).	Literal ☐ I can recall facts directly stated in the passage. Inferential: ☐ I can make predictions based on clues. ☐ I can identify cause and effect. ☐ I can understand ideas that are implied	☐ I can judge characters' actions. ☐ I can identify the theme or moral. ☐ I can interpret the message of a poem.

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CREATIVE WRITING	
Narrative Writing	Report
☐ I can write a story with a clear beginning, middle, and ending. ☐ I can develop characters, setting, problem, and resolution. ☐ I stay in past tense when writing my story. ☐ I can show actions, thoughts, and feelings. ☐ I can use dialogue correctly with quotation marks. ☐ I use literary devices to improve my story. ☐ I can use transition words (Suddenly, Afterwards, Meanwhile, Finally).	☐ I understand that a report gives facts, not a story. ☐ I can write Introduction → Details → Conclusion. ☐ I stay in present tense when explaining information. ☐ I can use topic sentences to organise my ideas. ☐ I include accurate facts and supporting details. ☐ I use formal language and avoid dialogue or storytelling. ☐ I can use linking words (firstly, additionally, however, therefore).

THANK YOU FOR USING OUR SEA SUCCESS Checklist



**Want to know exactly what your
child has mastered?**

This checklist shows what the MOE requires-but
our SEA Assessment shows what your child can
do

✓ **For \$300, your child receives:**

- ✓ Full Math + ELA diagnostic assessment
- ✓ Clear breakdown of strengths and gaps
- ✓ Mastered / Developing / Needs Support grid
- ✓ A personalized study plan

~~A recommended placement level for classes~~

**WhatsApp us to book your assessment
today.**